

JOB CLASS DESCRIPTION



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| Job Class: Teacher Aide |
| Department: Head Start |
| Supervisor: Classroom Coordinator |
| FLSA Status: Non-Exempt |
| Revision Date: October 2019 |
| Prepared by: Bi-County Community Action Programs, Inc. |

Job Summary:

Responsible for supporting the Teacher and/or Teacher Assistant in the effective operation of the Head Start classroom to promote and enhance the School Readiness of children and families in compliance with Head Start and MN Rule 3 regulations.

Scope of Responsibility:

Responsible for assisting the Teacher and/or Teacher Assistant in the delivery of education services and classroom safety for children and families.

Essential Duties and Responsibilities:

- 1 Participates in activities that promote Head Start and its programs.
 - 1.1 Assists in setting up the materials, projects, and activities in the classroom and keeping the classroom environment clean and safe; reads to children; organizes and supervises play activities; soothes children when they are upset;
 - 1.2 Assists in setting up the materials and activities in the classroom and keeping the classroom environment clean and safe;
 - 1.3 Uses developmentally appropriate activities and positive, relationship based interactions with children including: reading, organizing and supervising play activities; soothing children as needed;
 - 1.4 Follows the lead of the Teacher and/or Teacher Assistant in reinforcing appropriate behaviors using positive guidance methods;
 - 1.5 Models and assists children in self-care; assists in classroom clean up and family style meals and snacks.
- 2 Builds positive relationships with families.
- 3 Assists in maintaining Head Start Performance Standards and MN Rule 3 Regulations.
 - 3.1 Assists in maintaining the required classroom documentation;
 - 3.2 Assists in implementing the required health, safety and nutrition policies and procedures.
- 4 Communicates and maintains working relationships with others in carrying out job functions.
 - 4.1 Works cooperatively with other staff and adults in promoting a positive work place;
 - 4.2 Maintains communication with immediate supervisor;
 - 4.3 Adheres to Agency policies concerning data privacy.
- 5 Performs all job duties in compliance with safety guidelines and with an ongoing awareness of safety practices.
 - 5.1 Knows and follows department and Bi-CAP rules as well as sound work and safety practices in order to accomplish the job objectives and avoid injury or loss;
 - 5.2 Wears proper protective equipment when policy requires or conditions indicate a need exists and utilizes proper body mechanics and ergonomics while performing work;
 - 5.3 When potentially unsafe conditions are observed makes efforts to avoid or correct them if they are controllable and draws them to the attention of the responsible supervisor or safety representative in a timely manner.

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6 Engages in on-going professional development.

7 Performs other duties and activities as assigned.

Minimum Qualifications:

Incumbent must be at least 18 years old. The job requires a High School Diploma or GED, and skills in reading, communication, math and problem solving. Preferred experience working with children ages 0-5 years old. Must have a strong commitment to BI-CAP's values of collaboration, innovation and compassion as well as a respect for diversity.

Knowledge, skills and abilities include:

- Must meet requirements of Head Start and Minnesota Department of Human Services background checks;
- Ability to understand and follow policies and procedures in the Employee Handbook;
- Must have basic reading, writing, communication and technology skills;
- Requires CPR and First Aid Training;
- Must be unbiased toward low-income families, other racial and ethnic groups, and has an appreciation of cultural diversity and differing values;
- Must demonstrate the ability to establish and maintain effective working relationships with others, including parents and other staff members.

Physical Demands & Working Conditions:

Work is performed primarily in a classroom setting. Position involves participating in classroom activities with preschool/toddler children, and requires frequent bending, twisting, kneeling, standing and sitting on the floor. Must be able to lift 40 pounds frequently and 40 to 50 pounds occasionally.

Some requirements in this job description may exclude individuals who pose a direct threat or significant risk to the health and safety of themselves or other employees. All requirements are subject to modification to reasonably accommodate individuals with disabilities.

Requirements are representative of minimum levels of knowledge, skills, and experience required. To perform this job successfully, the worker must possess the abilities and aptitudes to perform each duty proficiently.

This document does not create an employment contract, implied or otherwise, other than an "at will" employment relationship. The Executive Director retains the discretion to add duties or change the duties of this position at any time.